

WESTBROOK PARK EL SCH

199 Westbrook Dr

TSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

At Westbrook Park we will provide a safe learning environment where our students succeed academically, socially and physically. The faculty and staff are committed to student growth by engaging our students in the grade level classroom as well as in Art, Library, Music and Physical Education classrooms. We focus on positive behaviors by giving Westbrook Outstanding Ways (WOWs) royal tickets to recognize and reward students that display positive behaviors.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction.	Mathematics
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy
HMH Into Reading Curriculum

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
5th Grade ELA MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.	2022-08-22 - 2023-06-09	Marc Comfort/Principal	HMH Intro Reading Curriculum AIMSWEB Plus Title 1 Funds will be utilized to offset the cost of some MTSS materials.

Anticipated Outcome

Increase in NWEA Reading MAP scores in Winter and Spring

Monitoring/Evaluation

Learning Walks, Data Meetings, MAP testing

Evidence-based Strategy

Envision Math Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
5th Grade Math MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Upper Darby School District will be using a mathematics programs for grades K - 5 that was implemented in the 2020-2021 school year.	2022-08-22 - 2023-06-09	Marc Comfort/Principal	Envision Math Curriculum IXL Title 1 Funds will be utilized to offset the cost of some MTSS materials.

Anticipated Outcome

Increase in NWEA Reading MAP scores in Winter and Spring

Monitoring/Evaluation

Learning Walks, Data Meetings, MAP testing, IXL Data

Evidence-based Strategy

Lakeside Neurologic Consultation and Training

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
5th Grade ELA MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test.
5th Grade Math MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>New staff members will be provided with trauma informed care professional development training to building their knowledge of trauma informed instruction. Through Lakeside Neurologic teachers will be provided consolation and coaching on trauma-informed care of students. Strategies, such as cool down centers and brain movement breaks, suggested by Lakeside Neurologic will be implemented throughout classroom and school-wide environments.</p>	<p>2022-08-22 - 2023-06-09</p>	<p>Lakeside Neurologic representatives</p>	<p>Lakeside Neurologic training Trauma informed care tools</p>

Anticipated Outcome

Incorporating trauma informed care strategies strives to provide adequate supports to students beyond academics. Trauma informed care should promote positive relationships between students, families, and school educators. There should be a decrease in the frequency of school discipline referrals.

Monitoring/Evaluation

Teachers will be provided with opportunities to consult with Lakeside Neurologic representatives and their school based social and emotional team. School-wide Positive Behavioral Interventions and Supports (PBIS) data collection systems will be utilized to determine the impact of integrating trauma informed care.

Evidence-based Strategy

International Institute for Restorative Practices

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
5th Grade ELA MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test.
5th Grade Math MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
During the 2022-2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social connections within communities. Restorative practices include these essential components: -Effective methods to resolve community conflicts -Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs - Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties	2022-08-22 - 2023-06-09	School administration Institute for Restorative Practices (IIRP) representatives Restorative Practice Building Coach	Institute for Restorative Practices (IIRP) training

Anticipated Outcome

Restorative practices embedded within the Institute for Restorative Practices (IIRP) trainings aim to overcome unjust systems within school

discipline. Restorative strategies will provide students with fair and equitable procedures to address any behaviors of concern.

Monitoring/Evaluation

Teachers will be provided with opportunities to collaborate with Institute for Restorative Practices (IIRP) representatives and the school based social and emotional team. At monthly faculty meetings discipline data will be shared and trends will be analyzed.

Evidence-based Strategy

Parent Communication/ Involvement

Measurable Goals

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5th Grade Math MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The principal will guide the home and school association in the scheduling of meetings	2022-08-22 - 2023-06-09	School Administration School Staff	Parentlink and Blackboard communication systems Title 1 funds will be utilized if Westbrook Park Elementary School is able to host parents (as approved in the UDSD COVID-19 Pandemic Health and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and events. Weekly principal communication will be sent to provide families updates.		Members	Safety Plan) at school events featuring the new interventions and programming mentioned in the action steps. This money will go towards providing dinner / incentives for families for events such as back to school night, parent/teacher conferences, Donuts with Grown-ups, etc.

Anticipated Outcome

The improvement of family communication from school administration should create a positive school culture and climate. It is anticipated that if family involvement increases students will become invested in their educational experiences.

Monitoring/Evaluation

Parent attendance will be captured at each Home and School Association meeting and family event to determine efficiency of communication systems.

Evidence-based Strategy

Classroom and Home Communication Folders

Measurable Goals

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5th Grade Math MAP Goal	70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Every student will have a communication folder to communicate from the classroom to the home.	2022-08-22 - 2023-06-09	School Administration Classroom Teacher	Title 1 funds will be utilized if Westbrook Park Elementary School is able to host parents (as approved in the UDSO COVID-19 Pandemic Health and Safety Plan) at school events featuring the new interventions and programming mentioned in the action steps. This money will go towards providing dinner / incentives for families for events such as back to school night, parent/teacher conferences, Donuts with Grown-ups, etc. Title 1 funds will also be utilized to offset the cost of some MTSS materials.

Anticipated Outcome

The improvement of family communication from school administration should create a positive school culture and climate. It is anticipated that if family involvement increases students will become invested in their educational experiences.

Monitoring/Evaluation

Parent attendance will be captured at each Home and School Association meeting and family event to determine efficiency of communication systems.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	HMH Into Reading Curriculum	HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.	08/22/2022 - 06/09/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)	Envision Math Curriculum	Upper Darby School District will be using a mathematics programs for grades K - 5 that was implemented in the 2020-2021 school year.	08/22/2022 - 06/09/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	Lakeside Neurologic Consultation and Training	New staff members will be provided with	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)		trauma informed care professional development training to building their knowledge of trauma informed instruction. Through Lakeside Neurologic teachers will be provided consolation and coaching on trauma-informed care of students. Strategies, such as cool down centers and brain	

Measurable Goals**Action Plan
Name****Professional
Development Step****Anticipated
Timeline**

movement breaks,
suggested by
Lakeside
Neurologic will be
implemented
throughout
classroom and
school-wide
environments.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	International Institute for Restorative Practices	During the 2022-2023 school year the school based	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)		teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social	

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

connections within communities. Restorative practices include these essential components: - Effective methods to resolve community conflicts - Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

among conflicting
parties

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	Parent Communication/ Involvement	The principal will guide the home and school association in the scheduling of meetings and events. Weekly principal communication will be sent to provide families updates.	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	Classroom and Home Communication Folders	Every student will have a communication folder to communicate from the classroom to the home.	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Marc A. Comfort

2022-04-27

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

97.8% of All Student Groups meet Performance Standard for Career standards benchmark.

Economically Disadvantaged students met or exceeded the Science Interim Goal/Improvement Target.

Black Student Group Meets the Standard Demonstrating Growth for Mathematics

Economically Disadvantaged Student Group Meets the Standard Demonstrating Growth for Mathematics

All Student Group Meets Performance Standard for Regular Attendance
All Student Group Meets Performance Standard for Regular Attendance

Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 9 out of 14 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point. In Kindergarten and First Grade we reached both the Math and Reading Goals.

Challenges

Economically Disadvantaged students did not met or exceeded the Mathematics Interim Goal/Improvement Target.

Black students did not met or exceeded the Mathematics Interim Goal/Improvement Target.

Economically Disadvantaged students did not met or exceeded the English Language Arts Interim Goal/Improvement Target.

Black students did not met or exceeded the English Language Arts Interim Goal/Improvement Target.

Significant evidence that the school did not meet the standard for PA Academic Growth for 4th grade in 2019.

Moderate evidence that the school did not meet the standard for PA Academic Growth for 4th grade in 2019.

55.6% Decrease in Performance from the Previous Year for 4th grade science

Significant evidence that the school did not meet the standard for PA Academic Growth for Science in 2019

Strengths

Moderate evidence that the school exceeded the standard for PA Academic Growth for 5th grade in 2019.

All Student Group Meets Performance Standard for Regular Attendance

Westbrook Park started use the Measure of Academic Progress (MAP) assessment as a way to track academic growth in grades K - 5 in Reading and Math. For the MOY MAP assessment Westbrook Park has meet the normed growth in 9 out of 14 targets. In 3 out of the 6 areas we did not reach the growth mark, we were within 1 RIT point. In Kindergarten and First Grade we reached both the Math and Reading Goals.

Evidence that the school met the standard for PA Academic Growth for 5th grade in 2019.

All Student Group Meets Interim Goal/Improvement Target for Science

Westbrook Park students considered Black showed evidence that the school met the standard for PA Academic Growth for Math in 2019. Additionally, both 4th and 5th grade students considered economically disadvantaged showed evidence that the school met the standard for PA Academic Growth for Math in 2019.

5th grade students considered economically disadvantaged

Challenges

Westbrook Park students considered Black showed significant evidence that the school did not meet the standard for PA Academic Growth for ELA in 2019.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community.

Moderate evidence that the school did not meet the standard for PA Academic Growth for 4th grade in 2019.

All student groups did not meet the 2019 interim goal/improvement target in Mathematics.

Strengths

showed moderate evidence that the school exceeded the standard for PA Academic Growth for ELA in 2019.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Foster a culture of high expectations for success for all students, educators, families, and community members.

Foster a culture of high expectations for success for all students, educators, families, and community members.

Addition of pupil services staff member - Westbrook Park Elementary School added a school counselor position to the staff during the spring of the 2018-2019 school year. The school counselor supports college and career readiness initiatives and provides lessons to students that enhances their social and emotional development, and equips them for experiences outside of the school in their local communities.

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Black students did not meet or exceeded the English Language Arts Interim Goal/Improvement Target.

The Reading program over the last 10 years had been a scripted program. The school district transitioned to a new reading program (HMH Into Reading) during the 2019-2020 school year. The new program is a guided balanced program with more differentiated reading experiences . The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension.

Economically Disadvantaged students did not meet or exceeded the English Language Arts Interim Goal/Improvement Target.

The Reading program over the last 10 years had been a scripted program. The school district transitioned to a new reading program (HMH Into Reading) during the 2019-2020 school year. The new program is a guided balanced program with more differentiated reading experiences . The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension.

Black students did not meet or exceeded the Mathematics Interim Goal/Improvement Target.

Challenges**Discussion Point****Priority for Planning**

Economically Disadvantaged students did not meet or exceeded the Mathematics Interim Goal/Improvement Target.

Significant evidence that the school did not meet the standard for PA Academic Growth for 4th grade in 2019.

ADDENDUM B: ACTION PLAN

Action Plan: HMH Into Reading Curriculum

Action Steps	Anticipated Start/Completion Date
HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.	08/22/2022 - 06/09/2023
Monitoring/Evaluation	Anticipated Output
Learning Walks, Data Meetings, MAP testing	Increase in NWEA Reading MAP scores in Winter and Spring
Material/Resources/Supports Needed	PD Step
HMH Intro Reading Curriculum AIMSWEB Plus Title 1 Funds will be utilized to offset the cost of some MTSS materials.	yes



Action Plan: Envision Math Curriculum

Action Steps

Anticipated Start/Completion Date

Upper Darby School District will be using a mathematics programs for grades K - 5 that was implemented in the 2020-2021 school year.

08/22/2022 - 06/09/2023

Monitoring/Evaluation

Anticipated Output

Learning Walks, Data Meetings, MAP testing, IXL Data

Increase in NWEA Reading MAP scores in Winter and Spring

Material/Resources/Supports Needed

PD Step

Envision Math Curriculum IXL Title 1 Funds will be utilized to offset the cost of some MTSS materials.

yes

Action Plan: Lakeside Neurologic Consultation and Training

Action Steps**Anticipated Start/Completion Date**

New staff members will be provided with trauma informed care professional development training to building their knowledge of trauma informed instruction. Through Lakeside Neurologic teachers will be provided consolation and coaching on trauma-informed care of students. Strategies, such as cool down centers and brain movement breaks, suggested by Lakeside Neurologic will be implemented throughout classroom and school-wide environments.

08/22/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Teachers will be provided with opportunities to consult with Lakeside Neurologic representatives and their school based social and emotional team. School-wide Positive Behavioral Interventions and Supports (PBIS) data collection systems will be utilized to determine the impact of integrating trauma informed care.

Incorporating trauma informed care strategies strives to provide adequate supports to students beyond academics. Trauma informed care should promote positive relationships between students, families, and school educators. There should be a decrease in the frequency of school discipline referrals.

Material/Resources/Supports Needed**PD Step**

Lakeside Neurologic training Trauma informed care tools

yes



Action Plan: International Institute for Restorative Practices

Action Steps	Anticipated Start/Completion Date
<p>During the 2022-2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social connections within communities. Restorative practices include these essential components: -Effective methods to resolve community conflicts -Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties</p>	<p>08/22/2022 - 06/09/2023</p>

Monitoring/Evaluation

Teachers will be provided with opportunities to collaborate with Institute for Restorative Practices (IIRP) representatives and the school based social and emotional team. At monthly faculty meetings discipline data will be shared and trends will be analyzed.

Anticipated Output

Restorative practices embedded within the Institute for Restorative Practices (IIRP) trainings aim to overcome unjust systems within school discipline. Restorative strategies will provide students with fair and equitable procedures to address any behaviors of concern.

Material/Resources/Supports Needed

Institute for Restorative Practices (IIRP) training

PD Step

yes



Action Plan: Parent Communication/ Involvement

Action Steps	Anticipated Start/Completion Date
The principal will guide the home and school association in the scheduling of meetings and events. Weekly principal communication will be sent to provide families updates.	08/22/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Parent attendance will be captured at each Home and School Association meeting and family event to determine efficiency of communication systems.	The improvement of family communication from school administration should create a positive school culture and climate. It is anticipated that if family involvement increases students will become invested in their educational experiences.

Material/Resources/Supports Needed	PD Step
Parentlink and Blackboard communication systems Title 1 funds will be utilized if Westbrook Park Elementary School is able to host parents (as approved in the UDSO COVID-19 Pandemic Health and Safety Plan) at school events featuring the new interventions and programming mentioned in the action steps. This money will go towards providing dinner / incentives for families for events such as back to school night, parent/teacher conferences, Donuts with Grown-ups, etc.	yes

Action Plan: Classroom and Home Communication Folders

Action Steps	Anticipated Start/Completion Date
Every student will have a communication folder to communicate from the classroom to the home.	08/22/2022 - 06/09/2023
Monitoring/Evaluation	Anticipated Output
Parent attendance will be captured at each Home and School Association meeting and family event to determine efficiency of communication systems.	The improvement of family communication from school administration should create a positive school culture and climate. It is anticipated that if family involvement increases students will become invested in their educational experiences.
Material/Resources/Supports Needed	PD Step
Title 1 funds will be utilized if Westbrook Park Elementary School is able to host parents (as approved in the UDSD COVID-19 Pandemic Health and Safety Plan) at school events featuring the new interventions and programming mentioned in the action steps. This money will go towards providing dinner / incentives for families for events such as back to school night, parent/teacher conferences, Donuts with Grown-ups, etc. Title 1 funds will also be utilized to offset the cost of some MTSS materials.	yes
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ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	HMH Into Reading Curriculum	HMH Reading Program implemented with fidelity. Small group differentiated instruction. MTSS groups based on data.	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)	Envision Math Curriculum	Upper Darby School District will be using a mathematics programs for grades K - 5 that was implemented in the 2020-2021 school year.	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of	Lakeside Neurologic	New staff members will be	08/22/2022 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>the year on the ELA MAP test. (5th Grade ELA MAP Goal)</p> <p>70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)</p>	<p>Consultation and Training</p>	<p>provided with trauma informed care professional development training to building their knowledge of trauma informed instruction. Through Lakeside Neurologic teachers will be provided consolation and coaching on trauma-informed care of students. Strategies, such as cool down centers and brain movement breaks, suggested by Lakeside Neurologic will be implemented throughout</p>	<p>06/09/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		classroom and school-wide environments.	
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	International Institute for Restorative Practices	During the 2022-2023 school year the school based teams that have been trained by International Institute for Restorative Practices (IIRP) will continue to provide training to school district administrators and school support teams. IIRP focuses on equipping school personnel with the skills needed to strengthen relationships as well as social	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

connections within communities. Restorative practices include these essential components: - Effective methods to resolve community conflicts - Restorative circles a process for building social capital, resolving social problems, and responding when harm occurs -Monitoring reactions in stressful situations, listening with empathy, and creating shared understanding

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 6.50 RIT points from the beginning of the year to the end of the year on the ELA MAP test. (5th Grade ELA MAP Goal)	Parent Communication/ Involvement	among conflicting parties The principal will guide the home and school association in the scheduling of meetings and events. Weekly principal communication will be sent to provide families updates.	08/22/2022 - 06/09/2023
70% of Black students in 5th grade will meet or exceed the nationally normed growth data by gaining 9.61 RIT points from the beginning of the year to the end of the year on the math MAP test. (5th Grade Math MAP Goal)	Classroom and Home Communication Folders	Every student will have a communication folder to communicate from the classroom to the home.	08/22/2022 - 06/09/2023



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
HMH Curriculum Training	K - 3 teachers and ELA teachers in 4th and 5th grade.	HMH Curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Instruction	08/22/2022 - 06/09/2023	ELA Supervisor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1c: Setting Instructional Outcomes	Language and Literacy Acquisition for All Students
1a: Demonstrating Knowledge of Content and Pedagogy	
1e: Designing Coherent Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Envision and IXL	K - 3 teachers and Math teachers in 4th and 5th grade.	Math instruction in K - 5th Grade

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Instruction	08/22/2022 - 06/09/2023	Mathematics Supervisor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	Teaching Diverse Learners in an Inclusive Setting
1c: Setting Instructional Outcomes	
1e: Designing Coherent Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Trauma Informed Care/Restorative Practice	All teaching staff	Trauma Informed Care and Restorative Practice

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student/Peer observations	08/22/2022 - 06/09/2023	Lakeside Neurologic IIRP

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2a: Creating an Environment of Respect and Rapport

Trauma Informed Training (Act 18)

4a: Reflecting on Teaching

1b: Demonstrating Knowledge of Students

2d: Managing Student Behavior

2b: Establishing a Culture for Learning

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Weekly Principal Electronic Communication Emails	School stakeholders will be informed of progression towards school-wide goals and initiatives weekly through electronic mail. Through the Blackboard platform stakeholders will receive pertinent information in regards to the school's comprehensive improvement plan that will be accessible to stakeholders' in their native languages.	Blackboard Email System	Students Families Administrators School faculty and staff members	This communication step will be conducted weekly through email.
Home & School Association Meetings	Home and school association meetings will be held at Westbrook Park Library/Virtual. The school's improvement plan will be an agenda item discussed at each monthly meeting to inform parents of progression towards targeted goals and to gather their input.	Meetings	Families Students	Monthly Meetings
School Website Platform	The school's comprehensive improvement plan will be posted to the school's website page for stakeholders to access.	School Website	All stakeholders	The plan will be accessible on the school's website once approved for the entire school year.
